“The Big Picture”

**Purpose:** Seminar Student Teachers will understand and apply research-based best practice regarding assessment and data through in-class activities and on-site implementation.

**Outcomes:***
1. Students will experience the process of creating a quality assessment to be implemented in their classrooms while student teaching.
2. Students will create an assessment administration plan in addition to the assessment itself to ensure validity and reliability of the assessment.
3. Students will implement their assessment in the classroom based on best practices and collect data regarding that assessment.
4. Students will bring the assessment data to class to aggregate and disaggregate the data looking for patterns and evidence of student learning on multiple levels.
5. Students will be exposed to a variety of theories on grading practices and explore the current issues and alternative options to be better prepared for the classroom.

**Structure:**

*Class 1:* Understanding and Creating Quality Assessments (3 hours)
- Balanced Assessment Systems
- Stiggin’s Assessment Types
- Levels of Cognitive Demand (Bloom’s Taxonomy)
- Test Blueprints
- Quality Filters

***Between Class 1 and 2 continue to build your own classroom assessment, assessment blueprint and implementation plan outside of seminar time.

*Class 2:* Work Time with Q&A (1 hour ONLY)
- Bring your rubric and whatever you have completed so far on the assessment and data project as a check point to make sure you are on track.

*** Between Class 2 and 3 make sure you have actually administered your assessment to your class, fully implemented your assessment plan and have gathered data that you can bring in to class to utilize.

*Class 3:* Data Analysis and Grading Issues (3 hours)
- Data Retreat Analysis (Fact Finding, Hypothesis, Action Plan, Reflection)
- Grading Issues
- Grading Solutions

*** After Class 3, finalize your assessment and data project by completing the data section and any other portions that need revision or revisiting. The project should be hard copy or electronically turned in ONE week after the last class.

**REMEMEBER: One week after Class 3 the Assessment and Data Project is due!**