

Report of Student Teaching Visitation – Early Childhood

**Student/ID #** Click here to enter text. **University Supervisor** Click here to enter text.

**School** Click here to enter text. **Cooperating Teacher** Click here to enter text.

**Date of Visit** Click to enter date. **Time of Day:** Click to enter text. **Grade:** Click to enter text. **Subject:** Click to enter text.

**Instructions:**  The items below relate to the SAU Effective Teaching Model and Michigan Entry Level Standards. **Comment on relevant items and provide constructive feedback.**

1. **Lesson Design/Presentation**
	1. Daily lesson plan with objectives clearly stated or implied which allows for individual needs of children

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* 1. Clear signal for transitions

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* 1. Activates prior knowledge (ex: related to students’ experiences)

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* 1. Provides routine with flexibility

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* 1. Adequate directions/explanations

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* 1. Activities use real, hands-on experiences, often unstructured

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* 1. Techniques and activities to stimulate curiosity, problem-solving, and communication

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* 1. Sufficient time allocated

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* 1. Appropriate use of technology (overhead, video, PC, etc.)

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* 1. Interactive literacy activities

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1. **Learning Environment**
	1. Creates an environment that is safe for all

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* 1. Has classroom set up in advance before children arrive

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* 1. Provides opportunities for independence/free choice

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1. **Teacher Behaviors**
	1. Enthusiasm

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* 1. Feeling tone (voice, facial expression, smiles)

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* 1. Eye contact (adequate scanning, awareness of all students)

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* 1. Purposeful movement/gets down to child’s level/gestures

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* 1. Communication: use of child’s name, engages in conversations

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* 1. Appropriate grammar/vocabulary (clear, simple sentences)

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* 1. Use of small groups when appropriate

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* 1. Effective use of praise

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* 1. Well-prepared/knowledge of topic/subject

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* 1. Professional presence, including positive parent contacts

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1. **Classroom Management**
	1. Comments directly, sincerely, and positively to children about their performance and ideas

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* 1. Positive guidance techniques are used

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* 1. Academic learning time/engaged time maximized

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* 1. Redirects or use of conflict resolution

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 **Additional Comments/Suggestions:**

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Goals for next visit:

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[ ]  *Progress appears to be satisfactory at this time.* [ ]  *Progress appears to be less than satisfactory.*

Specific recommendations are:

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