

Report of Student Teaching Visitation

**Student/ID #** Click here to enter text. **University Supervisor** Click here to enter text.

**School** Click here to enter text. **Cooperating Teacher** Click here to enter text.

**Date of Visit** Click to enter date. **Time of Day:** Click to enter text. **Grade:** Click to enter text. **Subject:** Click to enter text.

**Instructions:**  The items below relate to the SAU Effective Teaching Model and Michigan Entry Level Standards. **Comment on each item and provide constructive feedback.**

1. **Lesson Design/Presentation**
	1. Adequate Written lesson plan with objectives clearly stated or implied

Click here to enter text.

* 1. Clear signal for start of class/lesson

Click here to enter text.

* 1. Anticipatory Set related to students’ experiences/interests, objectives

Click here to enter text.

* 1. Organized logically

Click here to enter text.

* 1. Adequate directions/explanations

Click here to enter text.

* 1. Effective demonstration/modeling

Click here to enter text.

* 1. Activities for different learning styles

Click here to enter text.

* 1. Sufficient time allocated

Click here to enter text.

* 1. Feedback sought/re-teaching as necessary

Click here to enter text.

* 1. Appropriate use of technology

Click here to enter text.

* 1. Instructional approach was interesting/creative/provided for all students to experience success

Click here to enter text.

* 1. Closure (lesson was adequately summarized, key learning re-emphasized, necessary assignments/directions given, and clear ending to the lesson)

Click here to enter text.

1. **Teacher Behaviors**
	1. Enthusiasm

Click here to enter text.

* 1. Feeling tone (voice, facial expression, etc.)

Click here to enter text.

* 1. Eye contact (adequate scanning, awareness of students)

Click here to enter text.

* 1. Purposeful movement/proximity/gestures

Click here to enter text.

* 1. Rapport (use of students’ names, acceptance of students’ ideas)

Click here to enter text.

* 1. Appropriate grammar/vocabulary

Click here to enter text.

* 1. Use of small groups when appropriate

Click here to enter text.

* 1. Effective use of praise

Click here to enter text.

* 1. Well-prepared/knowledge of topic/subject

Click here to enter text.

* 1. Professional presence

Click here to enter text.

1. **Classroom Management**
	1. Effective use of classroom routines

Click here to enter text.

* 1. Disciplinary problems handled effectively (adequate response to off-task behaviors)

Click here to enter text.

* 1. Academic learning time/engaged time maximized

Click here to enter text.

 **Additional Comments/Suggestions:**

Click here to enter text.

Goals for next visit:

Click here to enter text.

[ ]  *Progress appears to be satisfactory at this time.* [ ]  *Progress appears to be less than satisfactory.*

Specific recommendations are:

Click here to enter text.