

Report of Student Teaching Visitation

**Student/ID #** Click here to enter text. **University Supervisor** Click here to enter text.

**School** Click here to enter text. **Cooperating Teacher** Click here to enter text.

**Date of Visit** Click to enter date. **Time of Day:** Click to enter text. **Grade:** Click to enter text. **Subject:** Click to enter text.

**Instructions:**  The items below relate to the SAU Effective Teaching Model and Michigan Entry Level Standards. **Comment on each item and provide constructive feedback.**

1. **Lesson Design/Presentation**
   1. Adequate Written lesson plan with objectives clearly stated or implied

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* 1. Clear signal for start of class/lesson

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* 1. Anticipatory Set related to students’ experiences/interests, objectives

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* 1. Organized logically

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* 1. Adequate directions/explanations

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* 1. Effective demonstration/modeling

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* 1. Activities for different learning styles

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* 1. Sufficient time allocated

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* 1. Feedback sought/re-teaching as necessary

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* 1. Appropriate use of technology

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* 1. Instructional approach was interesting/creative/provided for all students to experience success

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* 1. Closure (lesson was adequately summarized, key learning re-emphasized, necessary assignments/directions given, and clear ending to the lesson)

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1. **Teacher Behaviors**
   1. Enthusiasm

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* 1. Feeling tone (voice, facial expression, etc.)

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* 1. Eye contact (adequate scanning, awareness of students)

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* 1. Purposeful movement/proximity/gestures

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* 1. Rapport (use of students’ names, acceptance of students’ ideas)

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* 1. Appropriate grammar/vocabulary

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* 1. Use of small groups when appropriate

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* 1. Effective use of praise

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* 1. Well-prepared/knowledge of topic/subject

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* 1. Professional presence

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1. **Classroom Management**
   1. Effective use of classroom routines

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* 1. Disciplinary problems handled effectively (adequate response to off-task behaviors)

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* 1. Academic learning time/engaged time maximized

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**Additional Comments/Suggestions:**

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Goals for next visit:

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*Progress appears to be satisfactory at this time.  Progress appears to be less than satisfactory.*

Specific recommendations are:

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